

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G-GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: EC Goodwin Technical High School			School Year: 2014-2015		
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)					
By May 2014, 85% of grade 9 and 10 students will increase 75-100 points in their reading scale score as measured by the STAR reading assessment and compared to the fall STAR assessment administration.					
Goal 1 Chair or Co-Chairs: Family Engagement Coordinator/LAL Instructor/ English Instructor/ Guidance Coordinator					
Desired result(s) for THIS goal: Improvement in reading performance.			How will the school measure the result(s)? STAR Assessment		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Reading Strategies- Families will be instructed on school wide reading strategies through workshops, website and fliers.	1,2,4	Ongoing	9-12	<ul style="list-style-type: none"> Presentation of reading program at Open House and Freshman Welcome Night (mandated part of tour) Post reading program information on school website. Send regular emails home to parents (in English, Polish, Arabic, and Spanish) regarding the program. 	Guidance Coordinator, Language Lab Instructors English Instructors Family Engagement Coordinator Family Engagement Consultant Web Coordinator

<p>Accelerated Reader Program- Parents will be informed about this program with tips for parents.</p>	<p>1,2,3,4</p>	<p>Ongoing</p>	<p>9-12</p>	<ul style="list-style-type: none"> • Presentation to parents at Parent Conference night, Open House, and Freshman Welcome Night. • Post information on the school website • Send regular email updates home to parents (in English, Polish, Arabic, and Spanish) regarding this program. • Administration will set up AR Home Connect for all students' parents. 	<p>Guidance Coordinator, Language Lab Instructors, English Instructors, Family Engagement Coordinator, Web Coordinator Administration must set up Home Connect</p>
<p>Have all materials for the reading program in all 4 languages (Spanish, Polish, Arabic, and English) that make up the population of our school.</p>	<p>1,2,3,4</p>	<p>Ongoing</p>	<p>9-12</p>	<ul style="list-style-type: none"> • All materials submitted to the Family Engagement Consultant. • It can be reviewed by student translators in the building, community members or the Family Engagement Consultant. • If time and schedule allows, a member of the ELL Department may review our publications. 	<p>Guidance Coordinator, Family Engagement Coordinator, Community Member, Family Engagement Consultant</p>

Note if funds, supplies, and/or resources are needed for these activities?

Funds are not necessarily needed, but there needs to be an outreach on the part of the administration and the Family Engagement Team to recruit highly motivated and responsible students who may act as translators. Of course, there also needs to be active recruitment of community members who may provide priceless information/consultation/translation of school publications.

Add pages to outline more activities that support THIS goal.

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School: EC Goodwin Technical High School			School Year: 2014-2015		
GOAL 2-- ACADEMIC: (Select ONE curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.) By May of 2015, 85% of the 9 and 10th grade students will have increased one grade equivalent based on the STAR math assessment from the fall assessment. Goal 1 Chair or Co-Chairs: Guidance Coordinator/Family engagement coordinator/Administration/9th and 10th grade math team					
Desired result(s) for THIS goal: Improvement in math skills and concepts.			How will the school measure the result(s)? STAR Math		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Math Strategies- Families will be presented with math strategies (fundamental and advanced) through workshops, website and fliers.	1,2,4	9/2014-ongoing	9-12	Presentation of material at Open House, posted on website, through email, postal mailings, and phone messenger. The materials will include links to online videos, Khan Academy, curriculum videos and material.	Guidance Coordinator, math instructors, math department, web content coordinator.
"Family Letters" from the curriculum will be sent out at the beginning of each chapter.	1,2,4	9/2014-ongoing At least 5 times per year	9-10	Student survey to verify or establish valid email address of a parent or guardian.	9th and 10th grade math team.
Math Common Core Presentation	1,2,4	Open House	9-12	Line-up a presenter.	FE coordinator
Note if funds, supplies, and/or resources are needed for these activities?					
Add pages to outline more activities that support THIS goal.					

CTHSS Family Engagement ACTION PLAN FOR PARTNERSHIPS
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School: EC Goodwin Technical High School	School Year: 2014-2015
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GOAL 3--BEHAVIORAL: (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)
 Incorporate at least one new activity to increase family involvement and student safety and respect for others.

Goal 3 Chair or Co-Chairs: Chair – Ericka Torres Co-Chair – Molly LeFort

Desired result(s) for THIS goal: Improvement in parents' involvement in activities related to student behavior.	How will the school measure the result(s)? Parental and student attendance and participation in activities.
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Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE
Digital Citizenship presentation to parents.	1, 2, 5, 6	TBD (Report Card Night)	9-12	Request funds, book speaker, advertise to parents, reserve meeting space.	Counselors
Open House	2	10/2014	7-8	Add date to school calendar, advertise through local middle schools, local newspaper, & website.	Director of Counseling & Admissions
Distracted/DUI Driving Presentation to students & parents.	2, 5	Fall, 2014	11-12	Select date, book program, advertise to students, & invite parents.	Counselors
Incorporate CMHA (SBHC) into all evening programs.	1, 2, 6	Ongoing	8-12	Get dates to SBHC counselor, provide table & handouts/enrollment forms.	School Social Worker

Note if funds, supplies, and/or resources are needed for these activities?

Funding needed for speaker (\$750 approximately) and refreshments for Open House (\$300).

Add pages to outline more activities that support THIS goal.

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<p>GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities to strengthen and sustain a climate of partnership.</p> <p style="text-align: center;"><i><u>Strengthen the six types of family and community involvement</u></i></p> <p>Goal 4 Chair or Co-Chairs: Family Engagement/Guidance Coordinator</p>					
Desired result(s) for THIS goal: Increase parent involvement.			How will you measure the result(s)? Parent use of the family engagement center.		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Present teachers with information to set up classroom based websites so parents and students can access curriculum, syllabi, homework, teacher email, etc.	1, 2, 4, 5	Fall 2014	9-12	Prepare information via powerpoint, email, websites...to assist teachers and department heads. They will need time and access to tech support resources to accomplish.	Admin/Tech Support WebContent Coordinator
Multicultural Parent Social- Hors D'oeuvres , Door Prizes, & Guest Speaker	1,2,4,6	Oct 2014	9-12	Invite parents via ELL case managers. Emailing and regular mail with translation into Spanish. Collaborate with Spanish Speaking Center.	ELL Dept./Admin
Financial Aid Night	5	Jan 2015	10-11	Invite parents and identify agency to lead activity.	Guidance Coordinator/Admin
HRA community resources	1,6	On-going	9-12	Collaborate with HRA of New Britain to provide families with relevant information/resources	FE Coordinator/ School Counselor
After-School Family Engagement Resource Accessibility and Activities	1,2,4,6	On-going all year	9/12	Inform families and students of the availability of the Family Engagement Center and activities during after school hours run by a support service staff	FE Coordinator/ School Counselor
<p>Note if funds, supplies, and/or resources are needed for these activities? \$300.00- ELL Parent Social, \$65.00 for Financial Aid night, \$500 for After School Family Engagement Activities Add pages to outline more activities that support THIS goal.</p>					